



Alternative education campus or AECs target students who will be most impacted by lengthy disruptions in daily life, such as their school unexpectedly closing. The A-GAME leadership suggests that charter authorizer provide guidance expressing your expectations and the contractual and legal requirements your schools must meet during this unprecedented time. The guidance should include academic as well your expectations around wrap-around services, including: services for mental health, social-emotional well-being, parenting, special education, food, housing, and other life essentials. The resources and information provided here may be helpful for you and the schools you authorize to provide meaningful services to students and their families.

### Academic

Topic	Website
Assessments and Accountability (ESSA)	<a href="https://oese.ed.gov/files/2020/03/COVID-19-OESE-FINAL-3.12.20.pdf">https://oese.ed.gov/files/2020/03/COVID-19-OESE-FINAL-3.12.20.pdf</a>
Credits and Graduation – Example of proposed emergency legislation from Washington	<a href="http://lawfilesextra.leg.wa.gov/biennium/2019-20/Pdf/Amendments/Senate/2965.E%20AMS%20WELL%20S7632.3.pdf">http://lawfilesextra.leg.wa.gov/biennium/2019-20/Pdf/Amendments/Senate/2965.E%20AMS%20WELL%20S7632.3.pdf</a>
Students with Disabilities	<a href="https://www.ncsecs.org/news/covid-19-and-students-with-disabilities/">https://www.ncsecs.org/news/covid-19-and-students-with-disabilities/</a> <a href="https://sites.ed.gov/idea/files/qa-covid-19-03-12-2020.pdf">https://sites.ed.gov/idea/files/qa-covid-19-03-12-2020.pdf</a>

### Social-Emotional Well-being

Topic	Website
Homelessness	<a href="https://www.schoolhouseconnection.org/covid19-and-homelessness/">https://www.schoolhouseconnection.org/covid19-and-homelessness/</a>
Food Insecurity	<a href="https://www.fns.usda.gov/disaster/pandemic/covid-19">https://www.fns.usda.gov/disaster/pandemic/covid-19</a>
Mental Health	<a href="https://www.cdc.gov/coronavirus/2019-ncov/prepare/managing-stress-anxiety.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fabout%2Fcoping.html">https://www.cdc.gov/coronavirus/2019-ncov/prepare/managing-stress-anxiety.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fabout%2Fcoping.html</a>
School Nurses and Health	<a href="https://www.childtrends.org/as-covid-19-spreads-most-states-have-laws-that-address-how-schools-should-respond-to-pandemics">https://www.childtrends.org/as-covid-19-spreads-most-states-have-laws-that-address-how-schools-should-respond-to-pandemics</a>

### Resource Hubs with Information relevant to AECs

Pie Network	<a href="https://pie-network.org/article/rapid-response-coronavirus/">https://pie-network.org/article/rapid-response-coronavirus/</a>
Department of Education	<a href="https://www.ed.gov/coronavirus">https://www.ed.gov/coronavirus</a>
NAPCS	<a href="https://www.publiccharters.org/covid-19-resources-charter-schools">https://www.publiccharters.org/covid-19-resources-charter-schools</a>
Chiefs for Change	<a href="https://chiefsforchange.org/responding-to-the-coronavirus/">https://chiefsforchange.org/responding-to-the-coronavirus/</a>