THE SAFE SCHOOL SEVEN

Critical Components of Remote Learning Plans





Authorizing in 2020-21: Ready for Anything!

There are multiple ways of delivering and facilitating learning when not in person. To ensure equal access, appropriate accommodations, and considerations for families and staff, remote learning plans will include many methods from on-line instruction to books, paper and pen. Some will have students learning at the same time (synchronous) and others will have students self-pace (asynchronous), and many will use a combination of both.

All, some, or a few students and teachers may engage in remote-learning at times throughout a school year in response to concerns of student and staff safety.

For a detailed process document for authorizers seeking guidance on the critical components of remote education plans, visit www.CharterInstitute.org/AGAME/resources.

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Created by the National Charter School Institute in collaboration with Nevada Action for School Options founder and president, Don Soifer. Don has served on charter authorizing boards in Nevada and the District of Columbia, on school governing boards in several states, and has published many articles, testimonies and presentations on topics related to both personalized and blended learning implementation as well as charter school policy, governance, and research.



CURRICULUM, INSTRUCTION, AND EVALUATION

- ☐ Mission Statement
- ☐ Timely Identification and Intervention
- ☐ Supplies, Technology, Materials
- □ Data-Driven Instructional
- ☐ Assessment Integrity
- Daily Schedule



STUDENT BEHAVIOR, SOCIAL-EMOTIONAL AND SUPPORT

- ☐ Student Engagement Tracking
- ☐ Nonresponsive Students Plan
- ☐ Activating "Stalled Students"
- ☐ Student Re-engagement Strategy
- ☐ Student Social-Emotional Well-being
- ☐ Student and Teacher Well-being



EQUITABLE ACCESS TO LEARNING

- □ Technology
- ☐ Schedule Accommodations
- ☐ Work with Changing Family Schedules.
- Device Flexibility
- □ Nutrition



SPECIAL POPULATIONS

- ☐ Special Education
- English Learners
- ☐ Gifted and Talented
- ☐ Other Populations Identified by School or State Law



STAFF PROFESSIONAL DEVELOPMENT

- ☐ Implementing
 Remote Learning
- □ Technology
- ☐ Student Safety
- ☐ Create or Redesign Units of Study



FAMILY ENGAGEMENT

- ☐ Track Family Needs
- ☐ Disseminate Current Information
- ☐ Update Family Contacts
- ☐ Family Services and Supports



RESILIENCY FOR MANAGING THROUGH CRISIS

- ☐ Teacher Shortages
- ☐ Internet Access Interruptions
- ☐ Protect Against Hacking and Inappropriate Content
- □ Data Loss and Corruption
- ☐ A Second Wave