



MI CSP Informational Meeting

February 18, 2021



Federal Charter Schools Program (CSP) Grant

Today's Topics

- What is the purpose of the grant?
- Who is eligible?
- How can you talk to your team about whether you're school is ready?



CSP Grant Goals

MI received over \$47 million for a 5-year period to:

- Expand opportunities for all students to attend public charter school
- Provide financial assistance for planning, program design, and initial implementation
- Increase the number of high-quality charter schools



CSP Sub-Grant Awards

- Up to \$1 million for the length of the award
- Incentive funding of \$250,000 to open, replicate or expand in areas with limited options of high-performing schools, with a focus on high schools.



Federal Charter Schools Program (CSP) Grant

Now vs. Then

CSP Then	CSP Now
Charter school developers applied for the grant.	Authorizer-approved schools with a contract and district/school code apply for the grant.
Grant focused on proliferating charter schools.	Grant focuses on proliferating high performing charter schools.
Charter schools could potentially open anywhere in the state.	Charter schools need to demonstrate they are opening in a high-need area.
Grant recipients accepted funds and completed work until funds ran out.	Grant recipients must demonstrate a 5-year sustainability plan after grant funds are diminished.
State education agency managed grant application process and distributed funds.	State education agency manages grant process but continues to work with schools providing direct technical assistance.



What can funds be used for?

- Post-award planning and design of the educational program, including refining results (standards) and measurements (evaluation) of process toward those results
- Research-based professional development for teachers and other staff that includes national staff development standards
- Initial implementation of the charter school including:
 - informing the community about the school,
 - acquiring necessary equipment and educational materials and supplies
 - acquiring, developing or aligning curriculum, and
 - other initial operational costs
- One-time, start-up costs associated with providing transportation to and from school

(Note: See MDE's Charter School Program Grant Allowable Costs Guide for more detail.)



End in Mind

“The goal is to provide students with unique learning opportunities that result in rapid and sustained success where there is currently limited exposure to high quality options.”

Michigan Department of Education
Public School Academy Unit Team



Who is eligible?

- Michigan non-profits with three or more board members may apply
- Only those boards that have an executed charter contract with an authorizer
- Types of schools:
 - New high-quality charter schools
 - Expanding high-quality charter schools
 - Replicating high-quality charter schools



What is a high-quality charter school?

MDE is following the federal definition of high-quality charter schools, which is as follows:

- Shows evidence of strong academic results, which may include strong student academic growth;
- Has no significant issues in the areas of student safety, financial and operations management, or statutory or regulatory compliance;
- Has demonstrated success in significantly increasing student academic achievement including graduation rates where applicable, for all students served by the charter school; and



What is a high-quality charter school? (continued)



- Has demonstrated success in increasing student academic achievement, including graduation rates where applicable, for each of the subgroups of students as defined by section 1111(c)(2).



CSP GRANT PROCESS

1. **Submit a Letter of Intent**
2. **Submit a Letter from the Authorizer**
3. **Access the application online and register in MEGS+**
4. **Submit narrative and budget summary for an At-Risk Review (register in Epicenter)**
5. **Revise application based on feedback**
6. **Submit final application into MEGS+**

Is your school ready?

- Can you show a ***data trend*** as steady or improving?
 - What is your most recent state data?
 - Impact of gaps in data?
 - What is your most recent local data?



Is your school ready?

- Do you have the ability and capacity to:
 - file monthly status reports?
 - identify and participate with research-based technical assistance around identified gap areas as well as report on the implementation and results?
 - prepare and participate in on-site reviews and other grant activities?



MDE Points of Contact

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Question?

Answer



THANK YOU!

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