

Responsive Goals Directory

Category	Subject	Measure	Assessment/Data Source	Target Set	Differentiated	School Types
Academic Achievement & Growth	Math	Achievement Percent to reach expected performance level	State assessment	Aspirational	Differentiated by (re)engagement level	AECs
Academic Achievement & Growth	ELA	Achievement Percent to show expected performance level	State assessment	Baseline data	Differentiated by (re)engagement level	AECs
School Climate, Student Engagement, Social-Emotional Development	Attendance	Attendance rate - Adjusted chronic absenteeism rates	Transcripts/records	Normative data	Differentiated from general education schools	AECs
Academic Achievement & Growth	Math and Reading	Assessment School has to select an assessment	Interim Assessment			AECs
School Climate, Student Engagement, Social-Emotional Development	Attendance	Attendance rate	Transcripts/records	External requirement	Goal language allows for differentiated targets	All charters
School Climate, Student Engagement, Social-Emotional Development	Attendance	Attendance rate	Transcripts/records	External requirement		All charters
School Climate, Student Engagement, Social-Emotional Development	Attendance	Attendance rate	Transcripts/records	Baseline data	Goal language allows for differentiated targets	AECs
School Climate, Student Engagement, Social-Emotional Development	Attendance	Attendance rate Chronic absenteeism rate	Transcripts/records	External requirement		All charters
School Climate, Student Engagement, Social-Emotional Development	Attendance	Attendance rate Comparative by subgroup	Transcripts/records	Baseline data		AECs
School Climate, Student Engagement, Social-Emotional Development	Student Engagement	Attendance rate Percent meeting attendance goals	Transcripts/records	Baseline data	Goal language allows for differentiated targets	AECs
School Climate, Student Engagement, Social-Emotional Development	Student Engagement	Attendance rate Percent meeting attendance goals	Transcripts/records	Aspirational	Goal language allows for differentiated targets	AECs
School Climate, Student Engagement, Social-Emotional Development	Attendance	Attendance rate Percent of student to show improvement in attendance rates from one term to the next	Transcripts/records	Baseline data	Differentiated by (re)engagement level	AECs
School Climate, Student Engagement, Social-Emotional Development	Attendance	Attendance rate Percent showing improvement in attendance rate	Transcripts/records	Baseline data	Goal language allows for differentiated targets	AECs
School Climate, Student Engagement, Social-Emotional Development	Attendance	Attendance rate or increase in attendance rate	Transcripts/records	Aspirational		AECs
High School Completion	Credit Completion	Course completion Percent completing 4 courses/2 credit per semester	Transcripts/records	Baseline data		All charters
High School Completion	Credit completion	Course earning rate Differentiated course completion rate	Transcripts/records	Aspirational	Goal language allows for differentiated targets	AECs
Academic Achievement & Growth	Credit completion	Credit earning rate Average	Transcripts/records	Baseline data		All charters

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High School Completion	Perseverance	Credit earning rate First time 9th graders	Transcripts/records	Baseline data	Differentiated by (re)engagement level	All charters
High School Completion	Credit Completion	Credit earning rate Percent earning credits or showing improvement in percent of credits earned year over year	Transcripts/records	Baseline data	Goal language allows for differentiated targets	AECs
Academic Achievement & Growth	Credit completion	Credit earning rate Percent of students meet their credit attainment goal	Transcripts/records	Aspirational	Goal language allows for differentiated targets	AECs
High School Completion	Credit Completion	Credit earning rate Percent of students to earn a minimum percent of the credits they attempted throughout the year	Transcripts/records	Aspirational		AECs
College & Career Readiness	Credit Completion	Credit earning rate Percent to graduate with a minimum number of dual enrollment credits	Transcripts/records	Baseline data		AECs
School Climate, Student Engagement, Social-Emotional Development	Perseverance	Drop out rate Adjusted drop out rate	Enrollment	Aspirational		AECs
School Climate, Student Engagement, Social-Emotional Development	Perseverance	Drop out rate Adjusted drop out rate	Exit definitions	Baseline data		AECs
High School Completion	All subjects	End of Course Exam Adjusted end-of-course exam passage rate	High school exit exams	Normative data	Differentiated from general education schools	AECs
Academic Achievement & Growth	ELA	English learner progress	English Language Assessment	Aspirational	Goal language allows for differentiated targets	AECs
Academic Achievement & Growth	ELA	English learner progress	English Language Assessment	Baseline data		AECs
Academic Achievement & Growth	ELA	English learner progress Participation rate among EL students at required level OR show improvement	English Language Assessment	External requirement	Goal language allows for differentiated targets	AECs
School Climate, Student Engagement, Social-Emotional Development	Student Engagement	Enrollment Continuous enrollment rate	Transcripts/records	Baseline data		All charters
School Climate, Student Engagement, Social-Emotional Development	School Climate	Exclusionary discipline Adjusted suspension rate	Transcripts/records	Aspirational	Differentiated from general education schools	AECs
School Climate, Student Engagement, Social-Emotional Development	School Climate	Exclusionary discipline Adjusted suspension rate	Transcripts/records	Normative data	Differentiated from general education schools	AECs
School Climate, Student Engagement, Social-Emotional Development	School Climate	Exclusionary discipline Comparative suspension rates	Transcripts/records	Baseline data	Differentiated from general education schools	AECs
College & Career Readiness	Perseverance	Exit exams Percent of the 3rd, 4th, and 5th year cohort passing 3 out of 5 high school exit exams, compared to similar schools (each cohort is a separate measure)	State assessments	Similar schools comparison	Differentiated from general education schools	AECs

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Academic Achievement & Growth	All subjects	Expected performance rate	State assessment	Baseline data	Differentiated by (re)engagement level	AECs
Academic Achievement & Growth	Social Studies	Expected performance rate	State assessment	Baseline data	Differentiated by (re)engagement level	AECs
College & Career Readiness	Post-secondary Readiness	FAFSA completion rate	FAFSA reports	Aspirational		All charters
College & Career Readiness	Post-secondary Readiness	FAFSA completion rate compared to local average	FAFSA reports	Normative data		All charters
Academic Achievement & Growth	All subjects	Goal achievement rate on individual students' personalized learning plan	Transcripts/records	Aspirational	Goal language allows for differentiated targets	AECs
Academic Achievement & Growth	Grade point average (GPA)	GPA Achieve a minimum GPA or show improvement	Transcripts/records	Aspirational	Goal language allows for differentiated targets	AECs
Academic Achievement & Growth	Grade point average (GPA)	GPA Annual (snap shot) GPA	Transcripts/records	Baseline data	Differentiated by (re)engagement level	AECs
Academic Achievement & Growth	Grade point average (GPA)	GPA Annual (snap shot) GPA	Transcripts/records	Aspirational	Goal language allows for differentiated targets	AECs
Academic Achievement & Growth	Grade Point Average (GPA)	GPA Year over year improvement in students' snapshot GPA	Transcripts/records	Aspirational	Goal language allows for differentiated targets	All charters
Academic Achievement & Growth	Math and Reading	Grade level content standards Percent mastering grade level content standards or showing improvement	Externally valid and standardized assessments of math, selected by the school	External requirement		All charters
Academic Achievement & Growth	Math and Reading	Grade level equivalency	State Assessment or nationally normed assessment	Normative data	Differentiated from general education schools	All charters
Academic Achievement & Growth	Math and Reading	Grade level equivalency	Transcripts/records	Normative data	Differentiated from general education schools	All charters
High School Completion	Perseverance	Graduation rate 1 year	Transcripts/records	External requirement	Differentiated from general education schools	AECs
High school completion	Perseverance	Graduation rate 1 year	Transcripts/records	Aspirational	Differentiated from general education schools	AECs
High School Completion	Perseverance	Graduation rate 5 Year ACGR	Transcripts/records	External requirement		All charters
High School Completion	Perseverance	Graduation rate 6-Year ACGR	Transcripts/records	External requirement	Differentiated from general education schools	AECs
High School Completion	Perseverance	Graduation rate adjusted cohort	Transcripts/records	External requirement		All charters
High School Completion	Perseverance	Graduation rate 1 year Percent of seniors (based on credit, not age) to graduate by the end of the year	Transcripts/records	Aspirational	Differentiated from general education schools	AECs
High School Completion	Perseverance	Graduation rate adjusted cohort, by subgroup	Transcripts/records	Normative data	Differentiated from general education schools	AECs
High School Completion	Perseverance	Graduation rate adjusted cohort, by subgroup	Transcripts/records	External requirement		All charters

Category	Subject	Measure	Assessment/Data Source	Target Set	Differentiated	School Types
High School Completion	Perseverance	Graduation rate Difference between 4-year and extended high school graduation rates	Transcripts/records	Normative data	Differentiated from general education schools	AECs
High School Completion	Perseverance	Graduation rate Five-year rolling average graduation rate for students in mission identified subgroups (foster youth, homeless, and formerly adjudicated)	Transcripts/records	Baseline data	Goal language allows for differentiated targets	AECs
High School Completion	Perseverance	Graduation rate passage rate on end of course exams	Transcripts/records	External requirement	Differentiated from general education schools	AECs
High School Completion	Perseverance	Graduation rate Similar schools comparison of 4-year and 6-year pass rates	Transcripts/records	External requirement	Differentiated from general education schools	AECs
High School Completion	Perseverance	Graduation rate Similar schools comparison of 4-year and 6-year pass rates by subgroup	Transcripts/records	External requirement	Differentiated from general education schools	AECs
Academic Achievement & Growth	Math and Reading	Growth Conditional Growth Index score will be at 50th percentile or improve	NWEA MAP	Normative data		All charters
Academic Achievement & Growth	Math and Reading	Growth Conditional Growth Percentile will be at the 40th percentile.	NWEA MAP	Normative data	Differentiated from general education schools	AECs
Academic Achievement & Growth	ELA	Growth Fall to spring difference in grade level performance	Scantron	External requirement	Differentiated by (re)engagement level	AECs
Academic Achievement & Growth	ELA	Growth Fall to spring difference in grade level performance	Star 360	Baseline data	Goal language allows for differentiated targets	AECs
Academic Achievement & Growth	Math and Reading	Growth Improvement in median score over the prior year	PSAT, SAT for math and evidence based reading and writing	Normative data		All charters
Academic Achievement & Growth	Math and Reading	Growth Median conditional growth percentile of 50	Externally valid and standardized assessments of math, selected by the school	Normative data		All charters
Academic Achievement & Growth	Math and Reading	Growth Median growth percentileAverage	Externally valid and standardized assessments of math, selected by the school	External requirement		All charters
Academic Achievement & Growth	Math and Reading	Growth Percent met or exceeded typical growth	Externally valid and standardized assessments of math, selected by the school	External requirement		All charters

Category	Subject	Measure	Assessment/Data Source	Target Set	Differentiated	School Types
Academic Achievement & Growth	Math and Reading	Growth Percent met or exceeded typical growth	Externally valid and standardized assessments of math, selected by the school	External requirement		All charters
Academic Achievement & Growth	Math and Reading	Growth Percent of students to meet expected growth target	Star 360- reading	Aspirational		AECs
College & Career Readiness	Post-secondary Readiness	Growth Percent of students to show improvement in their employability profile score over the course of the year	Modified state employability profile	Baseline data		AECs
Academic Achievement & Growth	Math	Growth Percent to achieve a growth percentile of 50 or to improve within their quantile level by a least 1/3rd a level	Externally valid and standardized assessments of math, selected by the school	Baseline data	Goal language allows for differentiated targets	AECs
Academic Achievement & Growth	Math	Growth Percent to reach a minimum proficiency level or to show fall to spring test improvement	Star 360- math	Aspirational	Differentiated by (re)engagement level	AECs
Academic Achievement & Growth	Math	Growth Percent to reach a minimum proficiency level or to show pre-post test improvement	Scantron Performance Series	External requirement	Differentiated from general education schools	AECs
School Climate, Student Engagement, Social-Emotional Development	Student Engagement	Growth Percent with improvement in engagement phase	Re-engagement level	Aspirational	Differentiated by (re)engagement level	AECs
School Climate, Student Engagement, Social-Emotional Development	Social-Emotional Development	Growth in social- emotional well- being	Social-emotional development survey	Baseline data	Differentiated from general education schools	AECs
Academic Achievement & Growth	ELA	Growth percentile or Lexile level improvement	Externally valid and standardized assessments of math, selected by the school	Baseline data		AECs
School Climate, Student Engagement, Social-Emotional Development	Social-Emotional Development	Improvement in parenting attitudes and beliefs	Adolescent and Adult Parenting Inventory	Normative data	Differentiated from general education schools	AECs
School Climate, Student Engagement, Social-Emotional Development	Student Engagement	Participation rate	Academic assessment of school's choice	Baseline data	Differentiated from general education schools	All charters
School Climate, Student Engagement, Social-Emotional Development	Student Engagement	Participation rate	Scantron Performance Series	Aspirational	Differentiated from general education schools	AECs
School Climate, Student Engagement, Social-Emotional Development	Student Engagement	Participation rate	School Climate Survey	Aspirational	Differentiated from general education schools	AECs
School Climate, Student Engagement, Social-Emotional Development	Student Engagement	Participation rate	School Climate Survey	Aspirational		AECs
School Climate, Student Engagement, Social-Emotional Development	Student Engagement	Participation rate or improvement in participation rate on academic assessments	NWEA MAP	Baseline data	Goal language allows for differentiated targets	All charters
College & Career Readiness	Perseverance	Percent on-track	Transcripts/records	Baseline data	Differentiated by (re)engagement level	AECs

Category	Subject	Measure	Assessment/Data Source	Target Set	Differentiated	School Types
High School Completion	Perseverance	Percent on-track to complete year successfully rate	Transcripts/records	Aspirational	Goal language allows for differentiated targets	AECs
School Climate, Student Engagement, Social-Emotional Development	School Climate	Percent responding positively	School Climate Survey	Aspirational	Differentiated from general education schools	AECs
School Climate, Student Engagement, Social-Emotional Development	School Climate	Percent responding positively	School Climate Survey	Baseline data		AECs
School Climate, Student Engagement, Social-Emotional Development	School Climate	Percent responding positively	Youth Truth Survey	Normative data		AECs
College & Career Readiness	Perseverance	Positive Transition Percent of exiting students to make a positive transition	Transcripts/records	Aspirational	Differentiated by (re)engagement level	All charters
College & Career Readiness	Post-secondary Readiness	Positive Transition Percent of graduates to exit with at least one Market Value Assets	Transcripts/records	Aspirational	Differentiated by (re)engagement level	AECs
High School Completion	Perseverance	Positive Transition Rate	Transcripts/records			AECs
College & Career Readiness	Post-secondary Readiness	Post-secondary matriculation rate	Post-Secondary Matriculation Index (attend post-secondary, are employed, enlist in the military)	Aspirational	Differentiated from general education schools	AECs
College & Career Readiness	Post-secondary Readiness	Prepared for Success Rate	College & Career Ready Index	External requirement		All charters
High School Completion	Perseverance	Promotion rate Annual grade promotion rate	Transcripts/records	Aspirational		AECs
School Climate, Student Engagement, Social-Emotional Development	School Climate	Re-enrollment rate	Transcripts/records	Aspirational	Differentiated by (re)engagement level	AECs
School Climate, Student Engagement, Social-Emotional Development	School Climate	Re-enrollment rate	Transcripts/records	Baseline data		All charters
School Climate, Student Engagement, Social-Emotional Development	School Climate	Re-enrollment rate	Transcripts/records	Aspirational		All charters
College & Career Readiness	Post-secondary Readiness	Readiness Score on the state's college and career readiness index for each subgroup	College & Career Ready Index	External requirement	Differentiated from general education schools	AECs
Academic Achievement & Growth	Math and Reading	Rubric Percent meeting criteria	Exhibition rubric	Baseline data	Differentiated from general education schools	AECs
College & Career Readiness	Post-secondary Readiness	Rubric Percent meeting minimum number of competencies or progressing toward that minimum	Worksite Readiness Rubric	Aspirational	Goal language allows for differentiated targets	AECs
College & Career Readiness	Post-secondary Readiness	Rubric Percent meeting mutually agreed upon criteria	College & Career Readiness Index (developed during the A- GAME process)	Baseline data	Differentiated by (re)engagement level	AECs

Category	Subject	Measure	Assessment/Data Source	Target Set	Differentiated	School Types
School Climate, Student Engagement, Social-Emotional Development	Family Engagement	School Activities Number of individual activities schools offer families	Communication activities	Baseline data	Goal language allows for differentiated targets	All charters
School Climate, Student Engagement, Social-Emotional Development	School Climate	School agreement	Panorama	Baseline data	Goal language allows for differentiated targets	All charters
School Climate, Student Engagement, Social-Emotional Development	Social-Emotional Development	SEL Change in average scale score	Panorama	Baseline data	Goal language allows for differentiated targets	All charters
School Climate, Student Engagement, Social-Emotional Development	Student Engagement	SEL Participation rate, percent responding positively	Panorama	Baseline data	Goal language allows for differentiated targets	All charters
School Climate, Student Engagement, Social-Emotional Development	Social-Emotional Development	SEL Percent "competent" or "advanced" on SEL Composite performance level	SISCoLab	Aspirational	Goal language allows for differentiated targets	AECs
Academic Achievement & Growth	Math and Reading	State Exam Comparative performance of pregnant/parenting students	State assessments	Normative data	Differentiated by (re)engagement level	AECs
Academic Achievement & Growth	Math and Reading	State Index Score: reading & math	State assessments	External requirement	Differentiated from general education schools	AECs
Academic Achievement & Growth	Credit Completion	Unit completion rate	N/A	Aspirational	Differentiated by (re)engagement level	All charters