

Governing for Greatness Series

# The Secret to Student Success *is in the Details*



BOARD  
NETWORK

Dr. Jim Goenner | Naomi Rubin DeVaux | Rohini Ramnath | Dr. Scott Harrington

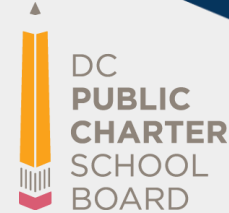


## Rohini Ramnath

*Principal 3-5*

DC Bilingual Public Charter School

Authorized by DC Public Charter School Board



- **What is your role at DCB?**

I manage the interact systems (Infinite Campus, Quickbase, SLED, etc) and work with coaches to further Data Driven Instruction at DCB. I also organize school wide assessments like literacy interims and PARCC.

- **What is your educational background?**

Bachelors of Arts in Political Science, International Studies and Spanish Language from Iowa State University. Masters of Arts in Development Studies from the University of Ghana. Masters of Arts





## **Scott Harrington, Ph.D., BCBA-D, LBA**

*Board President*

Nevada Connections Academy

Authorized by Nevada State Public Charter School Authority

- Behavior Specialist at Churchill Co. School District

# Free Resources



## 12 Responsibilities of a Charter School Board Member

Boards that govern for greatness understand management's role is to execute, and the board's role is to ensure. Be proactive, ask wise questions and focus on what truly matters. Ensuring your board fulfills these 12 responsibilities will help advance your school towards greatness.

- 1. ENSURE** all students are being prepared for success in college, work and life.
- 2. ENSURE** the public's money and resources are well stewarded.
- 3. ENSURE** the school is run by a great leader and infused with a positive culture and learning environment.
- 4. ENSURE** the terms of the charter contract are fulfilled and the organization is prepared for renewal.
- 5. ENSURE** the school is true to its mission, vision and values.
- 6. ENSURE** goals are clear and people and programs are wisely empowered, supported, evaluated and held accountable.
- 7. ENSURE** the school operates legally and ethically.
- 8. ENSURE** the school continuously improves and stays viable.
- 9. ENSURE** the board recruits, orients and develops its members and its capacity to govern.
- 10. ENSURE** the board adopts and properly maintains its governing policies.
- 11. ENSURE** the board speaks with one voice.
- 12. ENSURE** the board and its members are positive ambassadors for your school and the charter ideal.

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## BETTER GOALS. MORE LEARNING.

### Using Student (re)Engagement Levels to Create Meaningful Goals and Measures

A GAME FOR ALL | VERSION 1



# DC Bilingual Public Charter School Resources



Educational Excellence Meeting Agendas 2016-2022 Academic Data Calendar 2022-2023

Month	Academic Focus for Ed Excellence	Academic Presentation -- Board Mtg	DCB Data Calendar
September	Board Goals	N/A	BOY Data Collection
October	Behavior data	PARCC Data	BOY Data Collection
November	BOY and Term 1 Data	N/A	Term 1 Data Analysis (Nov 12) BOY Goal Creation and Review
December	QSR Results Behavior data	BOY and Term 1 Data	
January	Staffing 23-24	(HOSS) QSR	Insight Results (mid Jan)
February	Staffing 23-24 Behavior data	(HOSS) Staffing 23-24	Term 2 Data Analysis
March	Leadership Transitions	Term 2 Data	
April	Term 3 Data (change to end of month - April 26) Behavior data	(HOSS) Class Results - may need to move it depending on when we get results	Term 3 Data Analysis
May	PARCC Planning	Term 3 Data	PARCC Testing
June/ July	Behavior data BOY Data Analysis		BOY Data Analysis



# Nevada Connections Academy Resources

## Close look at Nevada State Performance Framework

**Academic Achievement**-- Are students reading, writing, doing math at rates that will allow them to go into any career or college of their choice?

**Graduation Rates** -- Are students earning high school diplomas?

**English Language** -- Are students who not native English speakers becoming literate in English?

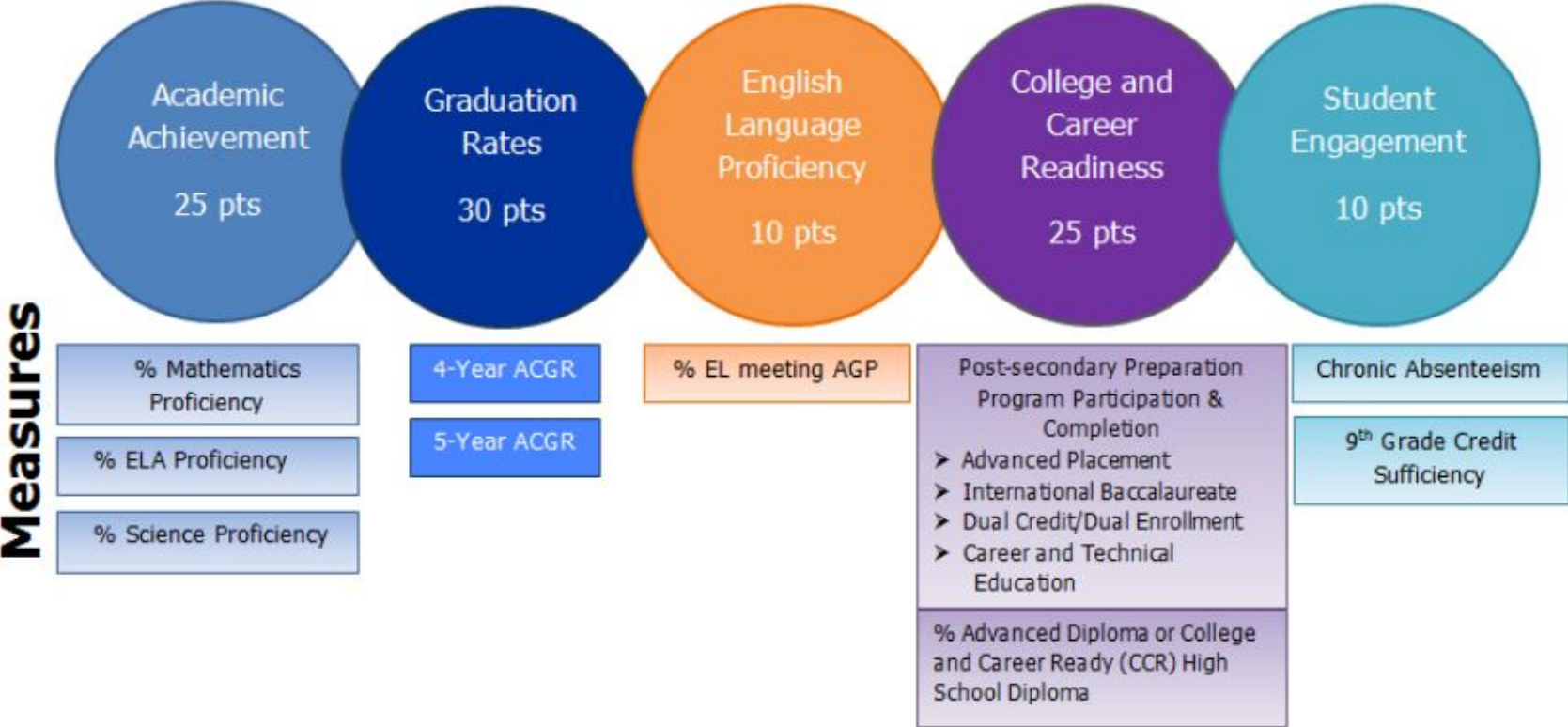
**Career and College Readiness**--Are students given the opportunity to and succeeding in activities that prepare them for life such as earning a CTE or earning college credit through dual enrollment or AP?

**Student Engagement**--Are ALL students attending school regularly and earning high school credits?



# Nevada Connections Academy Resources

## High School Performance Framework



# Nevada Connections Academy Resources

## School Targets

Indicator	Total Points Possible	20-21 Target	21-22 Target
Academic Achievement	ACT Reading: 10	ACT Reading: 6	ACT Reading: 6
	ACT Math: 10	ACT Math: 2	ACT Math: 3
	Science: 5	Science: 2	Science: 2
Graduation Rate – 4yr	25	12 (79%)	12 (80%)
Graduation Rate – 5yr	5	1 (69%)	3 (80.3%)
English Language Proficiency	10	4	4
College & Career Readiness	25	7	13
Student Engagement	10	7	7
Total	100	40	50
Star Rating		2 Star	3 Star





# Nevada Connections Academy Resources

## Board-level Information

- ACTIONABLE information (e.g. during year)
- Regular UPDATES throughout year (e.g. formative assessments)
- CREDIBLE, honest, direct information
- DETAILED -- by student population, by grade level
- EASY to UNDERSTAND

Question?

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Answer